

# On the Green

A publication for Gallaudet University staff and faculty

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The Gallaudet Community Relations Council hosted its 15th Annual Benefit Basketball Game in the Field House March 2, at which Gallaudet won 83-81 against the WYCB-AM Saints. The University is matched each year in a game held to provide a recreational outlet for neighborhood youth and to raise money for community organizations. (Right) Gallaudet team member Mike Kent, a student, goes up against an opponent at the hoop. (Below) The Double-Dutch World Champions entertain at half-time. Their performance was sponsored by the D.C. Metropolitan Police Department.



## Ambassador speaks at Gallaudet

Perhaps no group of people on Earth is more painfully aware of the injustice of racial discrimination than blacks in South Africa. Their independence in a new democracy was gained after years of protests and bloodshed that polarized the country.

It was fitting then that on February 29, the closing words reflecting on the importance of Black History Month came from the South African ambassador to the United States—His Excellency Franklin Sonn. Sonn is intimately familiar with the now dismantled apartheid system of racial segregation that black South Africans lived under, and he is involved in bringing about the changes that will allow black people the opportunities that have been denied them until recently.

Before being appointed ambassador to the U.S. in 1995, Sonn was a teacher, then rector, of Cape Town's Peninsula Technikon, a school for black students. His concern for the social well-being of politically disadvantaged communities drew him into the politics of the teaching profession. From 1975-91 he was president of the Cape

Teachers' Professional Association, and from 1978 to 1991 he was president of the Union of Teachers' Associations of South Africa.

In his opening words to the Gallaudet audience, Sonn said he feels that Gallaudet exemplifies the principles of the U.S. Constitution to provide equal education for all Americans. "It is crucially important that all citizens of a society be provided for equally," said Sonn. "As a young democracy, we in South Africa believe this is our obligation. However, we are not as advanced as you."

Sonn explained that there are an estimated 1.6 million deaf people in South Africa. And although there are elementary and secondary level schools for deaf people, there are no institutions of higher learning designed to fit their needs.

But, hopefully this will change. South Africa has come to accept all of its citizens as equal members of society. "This is important, because as black people we know how it feels to be discriminated against, and now that we are in power we don't want to make the same mistakes."

"This concept forms the cornerstone of our program of reconciliation."

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## GCRC to hold annual program March 23

The positive relationship that Gallaudet has with its off-campus neighbors will be commemorated March 23 at the Gallaudet Community Relations Council's 17th Annual Awards and Recognition Program.

The program, entitled "Gallaudet and the Community: Celebrating 20 Years of Working Together," begins at 6 p.m. in MSSD's Theatre Malz with awards presentations and entertainment by the MSSD Road Show. Carlton Ashton III, a Wilson High School student, will give an oration of Dr. Martin Luther King Jr.'s famous "I Have a Dream" speech. The event ends with a full buffet reception in the MSSD lobby.

Donations are \$10 for adults and \$5 for students. Tickets must be purchased in advance from the University's Office for Diversity and Community Relations, College Hall, Room 215, x5660.

This year's program is dedicated to the memory of Stephen Ryan, who was to have been the master of ceremonies. Evon Black-Robinson, coordinator of Commuter Services in the Office of Student Life, a noted entertainer and storyteller, and an activist for the rights of African Americans—particularly deaf African Americans—will be master of ceremonies.

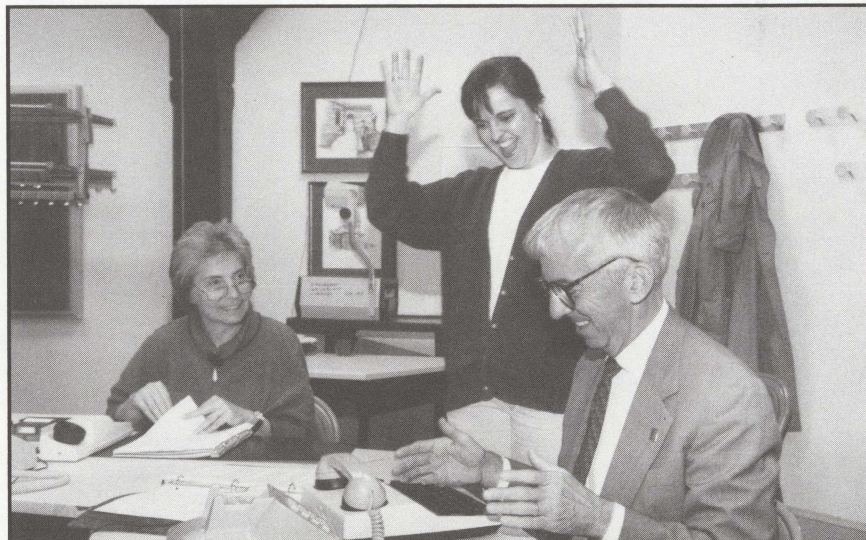
The GCRC is made up of citizens and business people working and/or residing in the Near Northeast neighborhood (Wards 2, 5, and 6 of the District of Columbia) and Gallaudet faculty, staff, and students. It was formed to share information about Gallaudet's programs and to encourage community participation in them; to seek out community resources that facilitate a link between theory and

practice for Gallaudet students; and to introduce the campus community to the neighborhood's resources.

People from the campus and the neighborhood are recognized each year for their efforts to achieve these goals. This year, the following groups and individuals will receive awards:

- **Marilyn Farmer**, MSSD resource specialist for African American students—academic achievement
- **A. Michael Black**, pastor of Bethesda Baptist Church, and **Terence Davidson**, president of Sigma Phi Epsilon—community outreach
- **Carol Foster**, D.C. Youth Ensemble founder, and **Victoria Valentine**, associate editor of *emerge*, Black Entertainment Television's news magazine—cultural enrichment
- **WYCB Saints and Gallaudet Team—Benefit Basketball Game** (players' trophies); **D.C. Double Dutch Champions** and **The Stephen Ryan Fund—Benefit Basketball Game** (contributions)

Community service awards will go to the following: William S. Johnson, Brentwood Community Civic Association; Julio Rosa, Brookland Neighborhood Civic Association, Inc.; Inez G. Lattimore, District of Columbia City Council, Ward 5; Mary Dotson, Ivy City-Trinidad Civic Association; Leroy Timberlake, 1300 Holbrook Street Block Club; George A. Boyd, Mt. Olivet Heights Citizens Association; William J. Barrow III, Near Northeast Citizens Against Crime and Drugs; Carrie Sharpe, Oates Street 1200 Block Club; Jackie Parker, Owen Place 1200 Block Club; director and staff, Near Northeast Community Improvement Corporation, Martin Luther King Jr. Center; and Marie McBride, Northeast Neighborhood House.



Special assistant to the president for Institutional Affairs Bette Martin (left) and Recruitment Office coordinator Charity Reedy-Hines react to a successful call by President I. King Jordan at the first phone recruitment event in the "Each One Reach One" program, in which 100 prospective students were contacted. Phone recruitment now takes place daily. Anyone interested in making calls may e-mail Reedy-Hines at ADM\_REEDY.



## Teacher education consortium planned

By Dr. David Martin

The Gallaudet University Kellogg Conference Center will be the location of the 10th Annual Conference of the USA-Sino Teacher Education Consortium, which will be held April 27-30.

The theme of the conference is "Transforming Education Through Technology." Among the approximately 100 teacher educators will be delegations of teacher educators from at least five cities in China. Simultaneous English-Chinese translation will take place, using the special facilities that the Conference Center is noted for.

Nearly 35 presentations will be made by the delegates at the consortium. Presenters include Dr. Cynthia King, a professor in the Department of Educational Foundations and Research, and teacher education leaders from China and the U.S., including the American Association of Colleges for Teacher Education. Experts from the Northern Telecom Company and the World Bank and representatives from the Embassy of the People's Republic of China will be among the presenters.

Dr. David Martin, a professor in the Department of Education, is chairing the Conference Planning Committee.

The consortium, of which Gallaudet's School of Education and Human Services is a charter member, is a coalition of more than 20 American university teacher education programs and teacher education programs in the People's Republic of China. All of the programs are dedicated to the enhancement of teacher preparation through cultural and educational exchanges.

The consortium began in 1987 when China embarked upon a nat-

ional goal of raising its compulsory education law to grade 9 from grade 6 by the year 2000. To succeed, it was necessary for China to retrain its teachers and to bring many more new teachers to its schools.

Within the consortium, each university maintains one or more partnership agreements—usually a pairing of one American and one Chinese institution with common goals. The "sister" institution for Gallaudet's education program is the Liaoning Province Normal School of Special Education, which prepares teachers for about 35 school programs for deaf children in Northern China.

Within this particular partnership, delegations from China have visited Gallaudet to learn about American methods of teacher education in deafness, materials have been exchanged, faculty members of the sister school have taken advanced courses at Gallaudet as special graduate students, and SEHS faculty have taught at the sister school or presented papers at the consortium meetings in China and the U.S.

Among the faculty participating in these activities have been Dr. Thomas Jones, Lillian Tompkins, Dr. Robert Mobley, Dr. William Marshall, the late Dr. Philip Schmitt, and Martin. President I. King Jordan, Linda Jordan, and the late Eli Savanick, director of Gallaudet's International Center on Deafness, were also delegates to the 1990 Consortium Conference in China.

Interested members of the Gallaudet community are invited to register. Information about registration and participation, either on a daily basis or for the entire conference, may be obtained from Martin, x5530, or e-mail DSMARTIN. The registration deadline is March 29.

## Equality stressed by ambassador

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It would be impossible to bring about unity and engage in nation building if there is a sense that one group of people is better than another.

"For this reason," said Sonn, "I'm honored to be here (at Gallaudet) and to see a genuine effort being made to give people the opportunity to receive an education so they can compete equally with those who are *considered* to be advantaged."

Sonn encouraged Gallaudet's South African students to write letters to Archbishop Desmond Tutu urging that steps be taken to establish higher education for deaf people in South Africa. He assured them that he would see that Tutu receives their letters.

Sonn also said he was pleased to play a role in the University's recognition of Black History Month, which he called an opportunity to show respect and recognition for the contributions of a race that historically has been denied these basic human qualities.

He also said that it was an opportunity for people of different races to come together and make a new start. As an example, Sonn told the audience a story about Nelson Mandela, who was elected to head South Africa's first racially

desegregated government.

Thirty-one years ago, Mandela was in court on a charge of high treason. Even though the crime was usually punishable by death, Mandela reaffirmed his commitment, saying he was prepared to die for his beliefs. He was sentenced to life in prison, and 27 years later, his sentence was commuted. When Mandela emerged from prison, his first act was to shake the hand of the person who imprisoned him, saying that he wanted to forget the past and start anew.

"So, when we talk about Black History Month, we are not talking about something that is threatening—not blacks against whites or hard of hearing against hearing," said Sonn. "I believe that we have the opportunity to begin rebuilding a civilization that no longer feels threatened by differences of people but uses those differences to make a stronger society."

"Ambassador Sonn could not have put it better in relating to Gallaudet's goals," said Lindsay Dunn, special assistant to the president for Diversity and Community Relations, at the close of Sonn's talk. "This is exactly what the University is striving for—building strength and unity regardless of our differences."



Jason Maloney is supported by fellow Florida Avenue cast members (from left) Joseph Tsai, Regina Riccobono, Melissa Draganac, David Eberwein, and Tamara Frijmersum.

## Students produce situation comedy

By Roz Prickett

*Florida Avenue* is a new student-produced television program from the same talented folks in the Department of Television, Photography, and Educational Technology who produced the *G.U.T.S.* talk show and *Deaf Moonlite Show* comedy/variety program.

The show is a situation comedy modeled after NBC's popular hit *Friends*. Filming for the six-episode series began in February and the first show premiered March 19 on Gallaudet cable channel 27. Future shows will air every Tuesday at 9 and 11 p.m.

Like *Friends*, *Florida Avenue* focuses on the lives of young adults who worry as much about what to do on a Friday night as they do about their careers. The setting for the program is Washington, D.C., in a Florida Avenue townhouse shared by three men and three women. Not surprisingly, the main characters have some relationship to Gallaudet: one is a recent graduate in business administration, two were students but have withdrawn from the University, two are enrolled as undergraduate students, and one is a part-time student supporting himself by working at the University Bookstore.

The main characters are: Alexandra, a quintessential woman of the 90's, played by junior Melissa Draganac; Dash, an ex-jock postal employee, played by senior Jason Maloney; Isabella, a love-addicted 'shopoholic,' played by senior Tamara Frijmersum; Samantha Jo, a party girl, played by junior Regina Riccobono; Xavier, a gay man in love with the mailman, played by sophomore Joseph Tsai; and Zachary, a neat freak, played by special student David Eberwein.

In the past, students in Television, Photography, and Educational Technology have produced dramas, a news-oriented talk show, and comedy/variety programs, but this will be the first time that Gallaudet students have attempted a sitcom. "It will be challenging to match the quick pacing common to sitcoms," said Joe Josselyn, a junior who is serving as the show's producer and director.

The breadth of *Florida Avenue* exceeds any Gallaudet student production of the past. It features three distinct sets and uses the entire television studio facilities for its filming. This show also has the largest cast—in addition to the six roommates there are eight support-

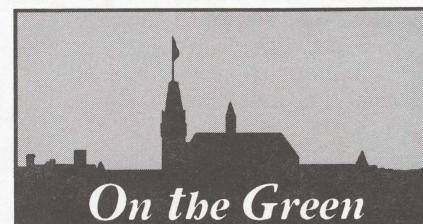
ing characters.

"People used to say that deaf students couldn't produce dramas or talk shows," said Jane Norman, an assistant professor in Television, Photography, and Educational Technology and the show's executive producer. "We did it. Now they say we can't do a sitcom. We're doing it."

Norman said that recent curriculum changes have put a focus on production for students majoring in television. Therefore, the department is mirroring the procedures of Hollywood studios—students majoring in the field are asked to "pitch" their ideas to the faculty. If their ideas are selected, they become producers and their shows become projects for other students.

Two classes of students work as the production team of *Florida Avenue* for credit. Other students volunteer their time with the show, using it as an extracurricular activity.

Two other student productions—both dramas—have been given the green light. *Scarecrow* is produced by Gary Brooks, a special student and department teaching assistant who won a national Cindy award last year for his film *Blue Apple*. The other drama has a working title of *Filthy Dove* and is senior Joy Watson's first production.



### On the Green

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# Campus updated on program reviews and changes in Academic Affairs

By Dr. Roslyn Rosen,  
Vice President for Academic Affairs  
Greetings,

I want to share with the Gallaudet community the final recommendations of the various program review task forces on research, graduate school, student support services, and student development. This article provides an overview of the recommendations as they relate to the larger mission and vision of the University and is framed to show linkages between needs and intended outcomes based on targeted student goals.

We will continue to fine tune these strategies as we implement the program changes in research, graduate school, student support services, and student development. I am particularly indebted to the members of the task forces who have worked on these areas, the legislative councils of the faculty governance system, members of our academic community, the AAMT, Dr. John Van Cleve, and President I. King Jordan for their steadfast commitment to enhancing the quality and relevancy of what we do at Gallaudet. I believe beyond doubt that their recommendations are student-centered and that the implementation of the recommendations will enhance student success as well as the teaching, research, and service outcomes of the University.

## Vision Implementation Plan, Phase II

The Vision Implementation Plan (VIP) Steering Committee completed its comprehensive review of Academic Affairs programs and submitted its report to the Vice President for Academic Affairs (VPAA) and the University community in December of 1994.

President Jordan and the VPAA endorsed most VIP recommendations and submitted them to the Board of Trustees, which acted on some recommendations and endorsed others at its February 1995 meeting. (Please refer to *Gallaudet Today*, spring 1995, article "Implementing the Vision.")

Since that time, Academic Affairs administrators, faculty, staff, and students responded to other institutional changes confronting Gallaudet.

## Background: Research and the Graduate School

VIP recommendations relative to

Research and the Graduate School identified needed changes, and in February of 1995 the Board of Trustees endorsed the reconceptualization of research. The VIP report did not, however, describe how these changes should be enacted.

Therefore, the VPAA—with input from the faculty governance system, the Staff Advisory Council, and undergraduate and graduate student organizations—established task forces to develop plans that would meet the objectives of the VIP recommendations. The joint faculty/staff/student/administration task forces formulated recommendations in GRI and the Graduate School using open, collaborative, and inclusive processes.

## Background: Academic Support and Student Development

Another opportunity for change within Academic Affairs occurred with the dissolution of the Division of Academic Support and Student Development in September 1995 and the transfer of many of its units to Academic Affairs. Consequently, the VPAA asked the dean of the School of Undergraduate Studies and the interim executive director of Student Development to conduct program reviews to generate recommendations to realign, modify, eliminate, or restructure various student support programs.

In both cases, the program reviews began with the report of an external consultant who was asked to examine the programs from two perspectives: 1.) their effectiveness in meeting their primary goals, and 2.) the efficiency of their use of resources. The consultants' reports then became one basis for recommendations made by the program review committees to the dean and the interim executive director.

While student development and support programs had not been under the direct scrutiny of Academic Affairs' VIP review, that process had demonstrated the advantages of closer links between academic programs and student support and development.

Academic programs and the faculty, in particular, believed that more progress needed to be made in establishing meaningful and structured links between classroom and extracurricular activities. This point of view was supported by the consultants as well. Both recommended that the University create a seamless web of support services for students and faculty as a significant tool to reach the goal of a unified academic community at Gallaudet.

The guiding principles and values used throughout the review process were derived from the University's mission and vision statements and were articulated in discussions among the VIP consultants, the University administration, and the faculty. These are as follows:

- Maximize the importance of visual learning and effective communication.
- Coordinate student academic progress within a more effective organizational framework.
- Infuse assessment and student outcomes in curriculum and in instruction.
- Match program quality, central-

ity, and resources with the core University vision and mission.

- Link research and instruction
- Accept and appreciate diversity and multiculturalism.
- Ensure quality and viability of programs.

## Gallaudet Research Institute: Decision Points

### Goal:

- Prioritize Gallaudet's international leadership in research related to deaf and hard of hearing individuals and communities while encouraging and supporting research done by faculty and students.

### Recommendations:

1. Reconceptualize the core GRI functions. The unit will focus on directed research in areas of Gallaudet's special concerns and expertise that do not have a natural disciplinary home within any current instructional department. It will also provide research leadership and technical support to the campus community. Specifically, demographic and assessment related research will continue in the new GRI. The reconstituted GRI will have a director who will report to the dean of the Graduate School and Research.

2. Restructure GRI. The six independent centers will be replaced with one center that will provide collaboration, support, and services to various faculty, staff, and student research projects. Some of the existing GRI staff will be reassigned to the same or similar positions, and others will be encouraged to apply for new and existing vacancies.

3. Expand research emphases by involving more faculty. This will be accomplished through the process of infusing and integrating research in departments with primary instructional responsibilities. Content-based research projects will be reassigned from the former GRI centers to various academic departments, as appropriate and possible, by means of position reallocations. The departments authorized to receive one additional faculty/researcher position, at this time, are Linguistics (Language Development), Communication Arts (Mass Media and Technology), Biology (Genetics), Education, Educational Foundations and Research, and Audiology (staff position).

4. Establish a University Research Priority Review Panel.

Reporting to the VPAA, the panel will determine directed research priorities, taking into consideration Pre-College and University goals. The VPAA will work closely with the Vice President for Pre-College National Mission Programs.

5. Reallocate and increase funds for directed and non-directed research conducted by faculty, staff, and students who are in instructional departments. Establish internal RFPs and clear goals and deadlines. Four research funds will be established, as follows: directed research, \$150,000; nondirected research, \$50,000; grant supported cost sharing, \$100,000; institutional research, \$50,000.

6. Maintain the highly successful Office of Sponsored Programs as is to facilitate grantsmanship and to collaborate on grant proposal preparation with faculty and staff.

7. Monitor the new structure carefully and conduct a program review of the new GRI/GS in three years to assess outcomes and to ensure effectiveness of the new model and structure.

## Graduate School: Decision Points

### Goal:

- Transform "Graduate Studies" to "Graduate School" as recommended by VIP in line with national models for interactive, collaborative, and effective graduate school organization and mission.

### Recommendations:

1. Establish new expectations and responsibilities for the Graduate School and its dean as outlined in the Graduate School Task Force Report, including overseeing, supporting, and fortifying graduate programs, faculty, students, standards, outcomes, resources, and goals.

2. Assign responsibilities for recruiting and admitting graduate students to the dean of the Graduate School and graduate departments in collaboration with the Office of Enrollment Services.

3. Continue to review positions and funds needed to strengthen Graduate School programs, enrollments, and outcomes.

4. Work with the Council on Graduate Education on monitoring progress toward implementation of recommendations by academic year 1996-97.

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Professor emerita Virginia Heidinger, who retired from the Department of Education in 1991 after 22 years of service, is shown with a portrait unveiled in her honor at a recent SEHS faculty meeting. The portrait will be displayed in the Fowler Hall lobby.

## 3 On the Green



Area teachers and their students pose with Gallaudet physics professor David Snyder (fourth left) and Russian scientist Vladimir Kim (left) at an Interactive NASA Space Physics Ionosphere Radio Experiments workshop. The activity, hosted by the D.C. Space Grant Consortium and Gallaudet's Chemistry and Physics Department, which is a consortium member, was held to measure low frequency radio signals transmitted from the Russian MIR space station. These ongoing tests, which are conducted by amateur groups, gauge how radio waves travel from the station to the Earth.



# Academic Affairs programs restructured

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## School of Undergraduate Studies: Decision Points Goals:

- Enhance and strengthen the undergraduate experience, from new students to seniors, via interdisciplinary student support systems, faculty-student initiatives, retention efforts, and meeting diverse needs.

- Reemphasize the necessity to meet the needs of all types of students, including honors, nontraditional, older, multidisabled, developmental, non-signers, and hard of hearing individuals.

## Recommendations:

1. Transform several small, separate units into a networked school of various services. This provides a simplified and more unified ("one-stop shopping") organizational framework for student services.

Eleven units will be combined into six programs:

- a. First Year Experience Program, including various Summer Bridge Programs, New Student Orientation, New Signers Program, interdisciplinary First Year Seminars and other support programs for potential, new, and first year students and transfer students, and involvement of faculty across various academic departments.

- b. Honors Program, including planning and collaborating on honors courses and special programs for honors and potential honors students and faculty who teach or advise them.

- c. English Language Institute, a revenue-supported program for international students desiring to acquire English language skills in order to matriculate at Gallaudet.

- d. Academic Advising and Career Center to create a streamlined program that recognizes the link between academic preparation and career development and enhances relationships between academic programs and possible career choices; provides cross-training in academic and career planning; provides expertise with and support for students with other disabilities; and develops strategies to improve the quality and quantity of faculty advising while providing a support system for faculty who advise students.

- e. Tutorial Center, a regrouping of the Tutorial Center, English Tutorial Center, and Writing Center within one cluster of tutorial services. The center will work with appropriate academic departments to ensure collaborations between a key component of the instructional program and tutoring efforts.

- f. Assessment, Curriculum, and Faculty Development, consolidated within one cluster with the responsibility of facilitating skills among faculty in defining and assessing outcomes, tracking student progress, curricular reforms, recognition of diverse student learning styles and needs, and various other areas prioritized by academic departments and the University.

2. Create an Academic Advisory Board of faculty, staff, and students to work with the dean of the School of Undergraduate Studies.

## Student Development:

## Decision Points

## Goals:

- Restructure Student Development

programs in order to attain a true academic community at Gallaudet where major learning opportunities occur at all times in line with academic and student development goals.

## Recommendations

1. Reorganize and establish a unified student co-curricular enhancement program called the "Student Center," headed by a director. The Student Center will collaborate with academic programs on student activities that link academic courses and academic goals with the educational and character development of all students, throughout the residence halls and campus. This center will include currently isolated programs in wellness, multiculturalism, student activities, and judicial affairs.

2. Transform dormitories from "buildings with bedrooms" to "living learning centers." Reinforce residential student programs under "Campus Life" with new academic emphases, themes, and training for Campus Life personnel and reallocate positions to permit a coordinator of residence education in each of the six dormitories (hire four new CREs) in order to strengthen academic themes and communities within each dormitory.

3. Hire a learning disability diagnostician for the Counseling Center, and merge the Counseling Center with the Comprehensive Community Mental Health Center, as recommended by the external consultant and the program review team. Establish an implementation team to recommend procedures and logistics for the merger within six weeks.

4. Create an Academic Advisory Board of faculty, staff, and students to work with the executive director of Student Development.

## Next Steps

The above recommendations will be implemented in stages, with a target completion date for changes in staffing and programming in time for the fall 1996 semester. There will be personnel reassignments where jobs or functions are the same or similar, some staff layoffs, and a number of job openings to support the changes.

Throughout this process, Academic Affairs is working closely with the University's personnel director and the EEO officer to assure that strategies are in place to meet program and student needs and to protect our commitment to diversity among the University staff and faculty.

A shared governance think tank meeting will be co-chaired by the VPAA and faculty chair Michael Moore to discuss VIP Phase III or the next steps to consider in restructuring Academic Affairs in line with the University's mission, vision, and priorities, and its changing resource base. Strategies for faculty, staff, and student involvement in the continuing process of reviewing Academic Affairs will be part of this process.

The outcomes of the changes will be continuously assessed and tracked, and programs will be modified when new data, experience, and changing conditions suggest that further steps are warranted.



Photo by Ruth Rosen

Student volunteers at Food & Friends, a D.C.-based organization, prepare food packages for distribution to homebound people with AIDS. Gallaudet's involvement was coordinated by the Career Center's Community Service Program.

## Volunteering an enriching experience

By Ruth Rosen

"I am late deafened and not really sure who my community is now—this Community Service Program project gave me a chance to team up with all types of people and to find out that I could communicate with any of them."

"There are so many people living with AIDS, and we all need to play a part in the effort to help. Thanks to the Community Service Program for coordinating this event!"

"Being a volunteer was an enriching experience for me."

"It was fun! I'd do it again!"

These comments were sent to Gallaudet's Community Service Program from students who volunteered March 2 at Food & Friends, a Washington, D.C.-based service organization that prepares and delivers meals to homebound people with AIDS.

The volunteers worked in the kitchen under the guidance of a Food & Friends' chef preparing 450 breakfast, lunch, and dinner packages. Volunteers were put to work

in the industrial-size kitchen wrapping freshly baked rolls, peeling and chopping potatoes, slicing table-size sheets of cake, and packaging bags of food for delivery.

The Community Service Program, which is coordinated by the Career Center, has been matching Gallaudet students with various service organizations in the area for the past two years. It is part of a larger program called New Directions, which is sponsored by a Fund for the Improvement of Post-Secondary Education (FIPSE) grant from the U.S. Department of Education. New Directions coordinates many new alcohol and other drug prevention efforts on campus and expands programs that support students who opt for alcohol and drug-free lifestyles.

Other group projects this semester include planting crops at the D.C. Food Bank's community farm in Upper Marlboro, Md., working at the D.C. Central Kitchen, and helping to repair a home for a low-income family through the organization Christmas in April.

The Community Service Program will also be celebrating Gallaudet Volunteer Month in April by sponsoring various volunteer projects on and off campus.

For information about the Community Service Program and volunteer events, stop by the office in Ely Center, Room 218, or contact Ruth Rosen, 11RROSEN, or Lory Spears, 11MSPEARS.

## Classified Ads

**FOR RENT:** BR, BA, in Takoma Park, Md, apt. to nonsmoker, own trans, near Metro, \$400/mo. plus util. Call Robert, x5385, (301) 270-9140 (TTY), (301) 270-1092 (fax), or e-mail RMSIMMONS.

**WANTED:** Nonsmoking roommate to share 3-BR duplex in Odenton, Md., close to MARC station, no pets, must have own trans. \$400/mo. plus util. (nego.). Call Patti, (202) 927-4872 before 4 p.m. or (410) 672-1331 after 6 p.m.

**FOR SALE:** '89 Chevrolet Cavalier, AC, 5-sp., 92,000 mi., as is, \$1,500. Call A.B. Kelly, x5755 or (301) 776-5306.

**WANTED:** Female attendant (preferably deaf) for woman in Arlington, Va., with disability, assist with exercise, housekeeping, cooking, and personal care, driver's license required, possible live-in, salary/hrs. nego. Call (202) 554-2188 (V) or (301) 699-8435 (TTY).

**FOR RENT:** English basement apt. w/ kitchenette near Metro in Cheverly, Md., pvt. entrance, phone, and heat, to nonsmoking prof. or grad. student w/ out pets, \$350/mo. plus 1/2 util. E-mail CLPETERS or call (301) 773-8214 (TTY).

**WANTED:** Ride to Gallaudet from Bowie, Md., area weekdays. Call Julie, x5522, or (301) 352-3285.

## Diversity activities planned for April

In April 1993, Gallaudet President I. King Jordan declared diversity a priority for the University and established Diversity Day as a starting point to address the many complex issues related to the subject.

Since the 1993 Diversity Day, the University has continued to explore ways to educate one another on the important facets of diversity and to celebrate who we at Gallaudet are as a community.

In keeping with this objective, the Office of the President, the Office of Diversity and Community Relations, and Multicultural Student Programs are sponsoring a series of activities during the month of April that they hope will celebrate our differences and appreciate our common bonds.

The theme for the month is "Unity through Diversity." The goals are two-fold: to help promote a campus climate where it is recognized that everyone counts, and to move beyond the month-long celebration to permanently instill the diversity initiative.

A schedule of activities will soon be posted on campus e-mail and in the April 4 issue of *On the Green*.

The opening address will take place on April 2 at 3 p.m. (location TBA)